

Internship Admissions, Support, and Initial Placement Data

Date Program Tables are updated: August 31, 2022

Program Disclosures

Does the program or institution require students, trainees, and/or staff (faculty) to comply with specific policies or practices related to the institution's affiliation or purpose? Such policies or practices may include, but are not limited to, admissions, hiring, retention policies, and/or requirements for completion that express mission and values?	<p style="text-align: right;">_____ Yes</p> <p style="text-align: right;">__XX__ No</p>
If yes, provide website link (or content from brochure) where this specific information is presented:	
N/A	

Internship Program Admissions

Briefly describe in narrative form important information to assist potential applicants in assessing their likely fit with your program. This description must be consistent with the program's policies on intern selection and practicum and academic preparation requirements:
<p>Applicants representing cultural and individual diversity including but not limited to age, disability, ethnicity, gender, gender identity, language, national origin, race, religion, culture, sexual orientation and social economic status are encouraged to apply. NOTE: Applicants must provide proof of their authorization to work in the United States that is valid throughout the length of the internship.</p> <ol style="list-style-type: none">1. Availability of Internship positions for the upcoming year will be made available through the APPIC website.2. Candidates interested in the Doctoral Internship must submit all of the following documents electronically to the Training Coordinator through the APPIC website in order to be considered for interviews by no later than December 1st: Completed APPI Application that includes: Cover Letter; Director of Clinical Training Statement of Readiness; Official Graduate Transcripts; 3 Letters of Recommendation from Professional or Academic Sources; Curriculum Vitae; Copy of Master's Degree or letter of equivalency; Verification of APA Accredited Graduate Program. Incomplete packages will not be eligible for consideration for interviews.3. Practicum and academic requirements most appropriate for consideration: Psycho-educational testing experience with children and adolescents; Experience working in a medical setting with adult and pediatric patients presenting with co-morbid medical and behavioral health conditions; Outpatient psychotherapy experience, including individual , group , and family therapies with child, adolescent, and adult populations; Experience with trauma patients, specifically trauma focused cognitive-behavioral therapy; Working with diverse populations (includes age, cultural, sexual orientation, religion, disabilities) in a multi-disciplinary setting; Diagnostic interviewing; Spanish speakers preferred but not required.4. Selected candidates will be offered an in-person interview during the month of January.5. All interviewed applicants will be ranked through the APPIC Match System.6. On the day of the match the Internship Training Director will personally contact each of the matched Interns.7. Matched Interns will receive a formal offer letter to begin internship on July 1st of the same year.8. At the time of offer, the program will share with the matched applicants all policies related to the Internship Program including: Selection and Hiring Procedure for the Doctoral Internship Program; Competency Evaluations for Doctoral Internship Program; Process for Completion and Tracking of Psychology Training Programs; Anonymous Feedback Forms; Graduate Psychology Education Committee (GPEC) Policy; Program Evaluation Process for Graduate Psychology Education Committee; Graduate Psychology Education Grievances Policy; Graduate Psychology Education Progressive Discipline and Dismissal of Psychology Interns

Training Goals: 1) To develop intern’s ability to integrate clinical theory and practice in the application of knowledge, assessment and clinical skills in the practice of psychology. 2) To be aware of and respond to issues of cultural diversity. 3) To foster intern’s sense of professionalism

Application Checklist: Completed APPI Application that includes: Cover Letter; Director of Clinical Training Statement of Readiness; Official Graduate Transcripts; 3 Letters of Recommendation from Professional or Academic Sources; Curriculum Vitae; Copy of Master’s Degree or letter of equivalency; Verification of APA Accredited Graduate Program. Incomplete packages will not be eligible for consideration for interviews.

Does the program require that applicants have received a minimum number of hours of the following at time of application? If Yes, indicate how many:		
Total Direct Contact Intervention Hours	No	Amount:
Total Direct Contact Assessment Hours	No	Amount:

Describe any other required minimum criteria used to screen applicants:
N/A

Financial and Other Benefit Support for Upcoming Training Year*

Annual Stipend/Salary for Full-time Interns	\$36, 000
Annual Stipend/Salary for Half-time Interns	N/A
Program provides access to medical insurance for intern?	Yes
If access to medical insurance is provided:	
Trainee contribution to cost required?	No
Coverage of family member(s) available?	Yes
Coverage of legally married partner available?	Yes
Coverage of domestic partner available?	Yes
Hours of Annual Paid Personal Time Off (PTO and/or Vacation) At CHN 80 hours of PTO includes vacation and sick leave. Additionally, the intern receives 40 hours of Educational Leave	120
Hours of Annual Paid Sick Leave	N/A
In the event of medical conditions and/or family needs that require extended leave, does the program allow reasonable unpaid leave to interns/residents in excess of personal time off and sick leave?	Yes
Other Benefits (please describe): 80 Hours of Paid Time Off (includes vacation and sick leave); 40 Hours of Education Leave; 6 paid holidays a year; Limited Life Insurance and Dental Insurance provided at no additional cost. Vision plans available at a small cost to trainee. Citrus Health Network is a qualified site for the National Loan Repayment Program (more info at https://nhsc.hrsa.gov/loan-repayment/index.html).	

*Note. Programs are not required by the Commission on Accreditation to provide all benefits listed in this table

Initial Post-Internship Positions

(Provide an Aggregated Tally for the Preceding 3 Cohorts)

	2019-2022	
Total # of interns who were in the 3 cohorts	18	
Total # of interns who did not seek employment because they returned to their doctoral program/are completing doctoral degree	1	
	PD	EP
Academic teaching	1	0
Community mental health center	5	0
Consortium	0	0
University Counseling Center	0	0
Hospital/Medical Center	2	0
Veterans Affairs Health Care System	2	0
Psychiatric facility	0	0
Correctional facility	0	0
Health maintenance organization	0	0
School district/system	0	0
Independent practice setting	5	0
Other	2	0

Note: "PD" = Post-doctoral residency position; "EP" = Employed Position. Each individual represented in this table should be counted only one time. For former trainees working in more than one setting, select the setting that represents their primary position.